



City of Doncaster Council

Agenda

Meeting: Doncaster Schools Forum

Date/Time: Monday 20th March 2023 14:00

Venue: Sunnyfields Primary School

Items for Discussion		Time	Lead
1	1.1. Apologies 1.2. Substitutes 1.3. Observers 1.4. To consider the extent, if any, to which the public and press are to be excluded from the meeting. 1.5. Declarations of interest 1.6. Minutes of last meeting & matters arising		Chair
2	2.1 Update from Leanne Hornsby, Assistant Director, Education, Skills, Culture and Heritage 2.2 Introduction from Jane Reed, Head of Service Education & Skills <u>Reports requiring Decisions</u> 2.3a Funding request - The Bright Programme 2.3b Funding request - SPARK 2.4 Early Years National Funding Formula (EYNFF) and Early Years Pupil Premium (EYPP) funding rates 2023/24 2.5 Schools Forum Membership structure 2023/25 2.6 Dedicated Schools Grant (DSG) Initial Budget 2023-24 2.7 Future meetings of the Schools Forum 2023/24 <u>Reports for Information</u> 2.8 Delivering Better Value in SEND Programme and Update on 0.5% transfer from the Schools Block to the High Needs Block (Verbal Update) 2.9 Dedicated Schools Grant Revenue Monitoring Quarter 3 2022-23	14:10 14:15 14:25 14:40 14:45 14:50 15:00 15:05 15:15	Leanne Hornsby Jane Reed Nick Stopforth Nick Stopforth Rebecca Brookes Rebecca Brookes Stephen Boldry Rebecca Brookes Martyn Owen Stephen Boldry
3	Any other Business		
4	Dates and times of next meeting Thursday 22 June 2023 at Mary Woollett Centre at 8:30am?		

Schools Forum Membership List

Schools Members

Maintained Members

Primary

Main Member

David Richardson	Sunnyfields Primary
Carolyn Buckley	Travis St Lawrence
Vacant	

Substitutes

Governor Member

Janine Reid	Barnburgh Primary
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Special School

Headteacher Main Member

Paul Scotting	Stone Hill School
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Governor Member

Geoff Bowley	Stone Hill School
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Pupil Referral Unit

Kath Formby	Maple Medical
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Academy Members

Primary

Main Member

Rebecca Austwick	Bentley High Street Primary
Matthew Ridley	Shaw Wood Academy
Vacant	

Governor Members

Vacant	
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Secondary

Main Member

Simon Swain	Hallcross Academy
Richard Brooke	Delta
Vacant	

Governor Member

Lesley Bailey	Delta
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Special School

Joel Hardwick	Nexus Multi Academy Trust
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Alternative Provision Academies

Dirk Pittard	St Wilfrid's Academy
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Jo Pittard	St Wilfrid's Academy
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Non-Schools Members

Diocesan Representatives

Philip Patterson	Diocese of Hallam
Philippa Cousins	Diocese of Sheffield

Substitutes

Clare Thorpe	Diocese of Hallam
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Early Years, Private, Voluntary & Independent Sector

Lesley Clark	Little Oaks
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16-19 Providers

Julie Kaye	Doncaster College
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Observers

Keith Hawker	Trade Union Representative NASUWT
Fiona Campbell	NEU
Lani-Mae Ball	Elected Member (Councillor) - Education & Skills
Leanne Hornsby	Assistant Director of Locality and Early Intervention
Riana Nelson	Acting Director of Learning Opportunities and Skills
Stephen Boldry	Local Authority - Finance Manager

CITY OF DONCASTER COUNCIL

SCHOOLS FORUM

Minutes of the Schools Forum held at Sunnyfield's Primary on Monday 20 March 2023, commencing at 14:00pm.

PRESENT: C Buckley, D Richardson, L Bailey, R Brooke, D Pittard, L Clark

APOLOGIES: J Reid, R Austwick, M Ridley, S Swaine, P Scotting, G Bowley, J Hardwick, P Cousins, J Kaye

1 SUBSTITUTES

None

2 OBSERVERS

L Hornsby, S Douglas, J Cresswell, N Stopforth, M Owen, J Reed, S Boldry, K Hawker

3 DECLARATIONS OF BUSINESS INTEREST & OTHER MATTERS

There were no declarations of specific business interest in respect of any item on the agenda or raised at the meeting.

4 MINUTES 24 November 2022

RESOLVED (1)

- a) That the minutes of the meeting held on 24 November 2022 be agreed as a true record.

5 MATTERS ARISING

With reference to 6.7 a communication went out to schools for primary school representation on the attendance panel. There is now secondary and primary representation on the panel. The slides from the meeting will be shared with members.

With reference to 7.3 a working group meeting took place in relation to the transfer of 0.5% of the Schools Block to the High Needs block.

There was a discussion about key themes of the school forum. As there is less budget for projects the forum want to concentrate on working relations.

RESOLVED (2)

- a) The slides from the Attendance Panel meeting to be shared with members.

6 UPDATE FROM LEANNE HORNSBY, ASSISTANT DIRECTOR, EDUCATION, SKILLS, CULTURE AND HERITAGE

- 6.1 Members were informed about the Remake Learning Event taking place between 25th May to 3rd June, this event celebrates the many learning opportunities in a community. A communication will be sent out to members.
- 6.2 A meeting took place with the New Regional Director for DfE Alison Wilson.
- 6.3 The LA has been working with businesses on Higher Education provisions.
- 6.4 There has been a Sub group update on the priority investment.
- 6.5 Members were also informed that the LA is in the window for several inspections, Joint target inspection, SEND inspection, ITT, Family learning and Early Careers inspection.

RESOLVED (3)

- a) A communication will be sent out to members regarding the Remake Learning Event.

7 INTRODUCTION FROM JANE REED, HEAD OF SERVICE EDUCATION & SKILLS

Members were introduced to Jane Reed, Jane provided information on her background and the areas she will be working on in the Education and Skills Service, working with leadership and the Standards and Effectiveness team.

8 FUNDING REQUEST: CREATIVE CAREERS AND GORGE ON WRITING LITERACY PROJECT

Members were presented with an application for funding for CAST's Creative Careers Programme and Gorge on Writing Literacy Project.

Discussion took place on the following issues:-

- 8.1 Members were asked to fund £81k for CAST's Creative Careers Programme and Gorge on Writing Literacy Project.
- 8.2 Members were informed these programmes link into the Doncaster Culture Strategy 2030 which builds on the Team Doncaster Borough Strategy and a link to the strategy will be sent to members.

- 8.3 Discussion took place around the impact, pupil engagement and how it will be targeted. Members asked for further information to improve on the bid before a decision could be made.

RESOLVED (4)

- a) That the reports be received and noted.
- b) A link to the Doncaster Culture Strategy 2030 be sent to members.
- c) Further information to be provided to members on impact, pupil engagement and how the programmes will be targeted to certain pupils before approval can be considered.

9 EARLY YEARS NATIONAL FUNDING FORMULA (EYNFF) AND EARLY YEARS PUPIL PREMIUM (EYPP) FUNDING RATES 2023/24

Members were presented with a report outlining the funding rates for 2023/24.

Discussion took place on the following issues: -

- 9.1 Members were informed that the local authority funding rates were published by the government in December. The funding rates for 2, 3 & 4 year olds will increase in 2023/24. The funding rate from central government has increased by 6p per hour for 2 year olds and 19p for 3 & 4 year olds in. The Teachers pay and Pension rate has now been incorporated into the 3 & 4 year old hourly rate.
- 9.2 Following a consultation it was agreed that the increase in the rates for 2, 3 & 4 year olds should be passed straight onto providers.
- 9.3 Members were also informed of the increase in funding for the Disability Access fund increasing from £800 to £828, and the Early Years Pupil Premium hourly rate from 60p per hour to 62p per hour.
- 9.4 The hourly rate and the pressures on providers were discussed. It was mentioned that there is a good working relation between providers and the LA.
- 9.5 Members requested a report on Early Years Sufficiency be brought to a future meeting.
- 9.6 The recent budget announcement for funded hours from 9 months to 3 years was discussed.

RESOLVED (5)

- a) That the update be received and noted.
- b) Early Years Sufficiency report be brought to a future meeting.

10 SCHOOLS FORUM MEMBERSHIP STRUCTURE 2023/25

Members were presented with a report detailing the proposed membership structure.

Discussion took place on the following issues:-

- 10.1 Members were informed of the proposed membership structure reducing the maintained primary representatives by one and increasing the Primary Academy representatives by two and also creating an additional Early Years PVI sector representative.
- 10.2 The percentage split of pupils was discussed in relation to the membership structure and requested that this be provided for information.

RESOLVED (6)

- a) That the report be received and noted.
- b) Pupil percentage split to be provided for information.

11 DEDICATED SCHOOLS GRANT (DSG) INITIAL BUDGET 2023-24

Members were presented with a report to outline the proposed initial DSG budget for 2023/24.

Discussion took place on the following issues:-

- 11.1 Members were informed that the School Block Budgets have now been sent out to schools.
- 11.2 Members were reminded that the Mainstream Schools Additional Grant (MSAG) for 2023/24 is separate to the school block allocation but will be incorporated into the Schools Block for 2024/25.
- 11.3 Members were asked to consider whether to approve an increase to Caretakers' rent for 2023/24 of 7.0% in line with the proposal for other council house rents. AGREED via email.

RESOLVED (7)

- a) That the reports be received and noted.
- b) With reference to 11.3 members approved via email an increase of 7.0% to Caretakers' rents for 2023/24.

12 FUTURE MEETINGS OF THE SCHOOLS FORUM 2023/24

Members were presented with a report detailing the proposed meeting dates for the next year.

Discussion took place on the following issues:-

- 12.1 Members were informed of the proposed dates for the four meetings in 2023/24.
- 12.2 Members discussed face to face meetings and requested that the meetings be held at schools

RESOLVED (8)

- a) That the report be received and noted.

13 DELIVERING BETTER VALUE IN SEND PROGRAMME AND UPDATE ON 0.5% TRANSFER FROM THE SCHOOLS BLOCK TO THE HIGH NEEDS BLOCK

Members received a verbal update.

Discussion took place on the following issues: -

- 13.1 Members were informed the LA have been working with the DfE for 4 months in relation to Delivering Better Value in SEND.
- 13.2 The number of SEMH places, grant application and plan have been sent to the DfE, who are keen to support.
- 13.3 There has been a sufficiency exercise and collection of data in regards to the Implementation plan, the aim is to shift funding towards schools. The Implementation Plan is waiting release of funding. The slides will be sent out to members and there is a Head teacher group, if you are interested email Martyn.
- 13.4 Members discussed sensibility checks, reassurance, scrutiny and transparency. Members requested for EHCP spend to be reported to the school forum and to provide more information as to what's happened and the plans going forward.

RESOLVED (9)

- a) That the update be received and noted.
- b) For the implementation plan slides to be sent out to members.
- c) EHCP spend to be reported to school forum
- d) Provide more information on the SEND Programme, what's happened and the plans going forward.

14 DEDICATED SCHOOLS GRANT REVENUE MONITORING QUARTER 3 2022-23

Members were presented with a report outlining the forecast outturn for the DSG in 2022/23 as at Q3.

Discussion took place on the following issues:-

- 14.1 Members were informed that the forecast in-year overspend is now £7.6m.
- 14.2 The current High Needs Medium Term Financial Plan is forecast to be overspent by £32.8m by the end of 2025-26, with total overspends of £3.4m expected at the end of 2023-24, £24.6m in 2023-24.

RESOLVED (10)

- a) That the reports be received and noted.

ANY OTHER BUSINESS

None.

DATE AND TIME OF NEXT MEETING

The next regular meeting of the Schools Forum will be held on Thursday 22 June 2023 at The Laurel Academy at 08:30am

Actions from the meeting 24 November 2022:

- For a working group to be set up and clarity provided on how the funding will be spent in regards to the transfer of 0.5% from the Schools Block to the High Needs Block

Actions from the meeting 3 November 2022:

- A structure of the new Education, Skills, Culture and Heritage Directorate to be sent out to Forum Members.

CAST Schools' Forum Application March 2023 – High Level Overview

Project Title	For	Number of Participant Engagements	Number of Pupils Engaged	Cost
Creative Careers Programme	Key Stages 1 - 5	1188	614	£37,431
Gorge on Writing Literacy Project	Key Stage 2	1200	200	£22,143
Gorge on Writing Literacy Project	Key Stage 3	1200	200	£22,143
Total		2388	1014	£81,717

Creative Careers Programme

Why Fund this

- The UK had an estimated 2.29m creative industries jobs in the year to September 2021, including 1.62m permanent roles, official statistics show. A further 663,000 creative industry jobs were self-employed.
- Cast's Creative Careers programme will create access to understanding, and the confidence to train for and select creative careers in the children and young people across Doncaster.
- Support school's delivery of good careers advice as defined by The Gatsby benchmarks.
- Engage across the Key Stages, recognising the importance of career advice, information and exposure from a young age to support the development of ambition and belief in potential.
- Supporting curriculum areas: Drama, Performing Arts, and Technical Theatre at GCSE, BTEC, A LEVEL and T LEVELS.
- Supporting: confidence, wellbeing and communication skills.

Cast Careers Days for Primary and Secondary Schools at Cast

A wonderful overview to the life and functions of a working theatre. Includes activities, tours and presented designed for their Key Stage, that will provide a unique insight into the Creative Industries, the careers within and how a theatre runs and operates, featuring skills and experienced artists, technicians and staff.

Creative Industries Work Experience Weeks x 3 (2 main stream, 1 x SEND)

Holistic, hands on experience of work in a professional theatre. Supported by a trained facilitator, participants gain an in-depth and practical understanding of a wide variety of roles and functions within a creative organisation.

Step on Stage - Performance based Work Experience for 14+

Hands on and practical experience and a real game changer for Young People wishing to access a Creative Career in the theatre industry. However, too often it is reliant on knowing "the right" people who are the gate keepers of these experiences, or who are able to afford high cost creative activities. In this unique opportunity for Doncaster's young people will form a new company, working with industry experts and mentors. Over two weeks they will rehearse, tech and design a new production that will tour to schools in the Doncaster region.

CAST Schools' Forum Application March 2023 – High Level Overview

Gorge on Writing

“For our long-term prosperity and our happiness, there is no better investment than to give all children the opportunity to play, to explore their curiosity and creativity by making art of every sort as a part of their education.”²

An exciting and memorable creative writing experiences for Key Stage 2 and 3 pupils, that will encourage a love of creativity and writing, and give a platform for their voices and stories.

Expected Project Impacts

- Cast will actively advocate the value of the arts in the education and attainment of children and young people. We will use the arts to create inspirational, inclusive and transformational arts experiences through education.
- Through participation, we aim to increase participants confidence in writing, plus by celebrating their work increase their pride.
- To broaden horizons and increase aspirations access to professional arts spaces, and working with professional artist
- This work will have a positive impact, and therefore increase the pride, confidence and wellbeing of pupils and teachers working and studying in Doncaster schools.
- Participating children and young people will have an enjoyable and thought-provoking experiences that will resonate through their school career.
- Through taking part in these activities, they will challenge themselves and build self-esteem and the confidence to try new experiences in the future.
- The children’s social skills will improve and by learning how to explore public spaces and working together in participatory activities they will learn to solve problems through collaboration with peers from diverse social backgrounds aiding social cohesion.
- The schools will have built new working relationships with the cultural sector in Doncaster and have knowledge of and access to additional resources that are available.

Project Description

- **Inspiration Visit to the theatre and an art gallery.** Students will explore the gallery, and be inspired for their writing sessions. By visiting the theatre, they will be excited and inspired by the possibilities of writing for the theatre. This will be supported by professional artists to create a creative and enjoyable experience.
- **Two in school playwriting workshop sessions** led by a professional playwright, leading to an in-school celebration of work, where the pupil’s creative writing is celebrated/
- **Two scripts** will be selected from each school to be **performed by professional actors** in **Cast's Second Space** as part of the **Gorge on Writing showcase celebration.**
- Fellow pupils, parents and teaching staff will be **invited to The Gorge on Writing festival where they will take part in fun literacy inspired activities, as well as watching performances of their peers writing.**

CAST Schools' Forum Application March 2023 – High Level

Overview

In 2021 we ran an out of school pilot course for young people aged 8 – 18. Here is some parent feedback from that course.

“Everything about this course has been nurturing, supportive, encouraging and celebratory: Henry's engaging sessions; the friendly actors happy and enthusiastically talking and discussing her writing and characters in the first rehearsal session; seeing her play in a theatre; the round of applause at the end of the showcase. She's loved receiving so much post addressed to her (the writing book, badge, pencil...such a lovely card and the certificate arrived this morning). You've made Emily feel so special and proud of her work.

Watching the showcase really brought home how much I've missed live theatre - but it was an excellent opportunity to share the experience with others who wouldn't normally have been able to see it - her teacher, school friends, family spread across the country, many after the original performance. We also plan to catch up on the other showcases as we were so impressed by the 8-14s.

Well done too to you and Nic for your performance, she laughed out loud when you started rattling the paper bag! Seeing her script performed by actors was key to how Em felt about her writing and the whole experience.” **Parent of Young Writers Club Participant**

We know this way of working is successful and creates great results for young people. We want to know extend this to our schools.

CAST Theatre: School's Forum Funding Application - March 2023

Why fund the arts in schools?

- The power of a creative education is profound. The positive impact upon our children, schools, staff, families and communities is immense. The arts enrich lives and experiences within and outside of the classroom, increase engagement, attainment, and attendance – they are the key to creating fulfilling educational experiences, that are remembered for their joy and positive transformational effect. #Children and Young People have a right to cultural literacy. This is not an “add on” or a “nice to have”, but knowledge, skills and experiences that can make the difference in their education leading to better and more fulfilled lives. The Durham report highlights that *“Notably, it is among young people from disadvantaged backgrounds and those at risk of being culturally marginalised where opportunities for creativity are now most limited. Such neglect and exclusion is not acceptable or desirable for the future of our people and country.”*³. The Spark programme seeks to readdress that inequality.
- Creativity is the core skill of the 21st century – it will transform the life chances and experiences of our country as we move into an age where many of the jobs and type work our children are doing are not yet dreamt of. The world has woken up to the demand for the creative skills as in clearly demonstrated in the Durham Report - countries such as *“Finland, Australia, Singapore and Canada evolving creativity focused education systems to future-proof their prosperity”*, and in *“a 2015 World Economic Forum Report the top four competencies required for students to approach complex challenges were found to be critical thinking, creativity, communication and collaboration. The importance of creativity and creative thinking has also been emphasised by global business bodies like UNESCO; international educational bodies like PISA, and the OECD. In the UK, the CBI has recognised the importance of creativity to our economic future as does the All Party Design and Innovation Group. According to The Economic Graph (a digital representation of the global economy based on 590 million LinkedIn members, 50 thousand skills, 30 million companies, 20 million open jobs, and 84 thousand schools) creativity is the second most desirable competency in an employee (after cloud computing).”*
- Providing gateways and pathways for our schools to benefit should be a core mission of our education system. It is our children’s right to demand to have access to and develop the skills that will prepare them for their future. *“If creativity and creative thinking are necessary capacities for young people, then the Commission believes that their universal provision should be a matter of strategic concern and social justice.”*
- But this is not just about the future, the arts can make a fundamentally positive impact on their education and learning right now, the Leeds based In Harmony project saw a 78% increase of children’s performance levels in core subjects after the first year of children regularly engaging in daily music activities⁴. Research across the world is demonstrating in the impact of the arts in schools, as the NAEF’s evidence demonstrates *“There is a strong relationship between the cognitive capacities developed through learning and communicating in dance, drama, media arts, music and the visual arts, and students’ academic and social skills. Positive effects of young people involved in arts-rich education programs include achievements in reading, language and mathematics development, increased higher order thinking skills and*

CAST Theatre: School's Forum Funding Application - March 2023

capacities, increased motivation to learn, and improvements in effective social behaviours.”⁵

Why fund Cast

- At Cast, we believe in the creative potential of every individual and the transformative power of engagement with the arts. Cast's work enriches the lives and inspires the people of Doncaster and the wider region, contributing to vibrant and creative communities. The valuable opportunities that we create for communities, schools and families enable them to share positive arts activities that will enhance cohesion, confidence, resilience, communication and wellbeing.
- As the city of Doncaster's flagship theatre, our purpose and mission is to be a resource for the people of Doncaster, and in particular to enable children and young people to access, be inspired, experience the Arts, and the many benefits that brings. The diverse, creative experiences that we offer are enjoyed in an atmosphere that is both welcoming and supportive.
- We are committed to ensuring parity of inclusivity for people with additional needs to engage with our programme, through adapted participation programmes, supporting access for those with disabilities, and continuing to remove barriers for people accessing the theatre. Our experienced Participation Team will be leading on the projects using their skills and knowledge to create a varied, accessible, enriching programme for all of the children and young people that are able to participate. We have an excellent track record of engaging with schools, and we have skilled practitioners and managers who have worked with children, young people and teachers, furthermore within the department we have staff that have worked as teachers and lecturers in schools and colleges in Doncaster.
- We celebrate and recognise the power of partnerships, and that by working with education, arts and health organisations we can have the greatest and most meaningful impact. We are a key member of the Doncaster Cultural Education Partnership (and the DCEP's Cultural Education Manager is hosted at Cast), and we are proud to work closely with the other Arts Organisations within the borough to further developing our impact; we would want to use this work as well as the partnerships and work developed through our wider programme to support the initiative. We have excellent strategic partnerships with local, regional and national arts organisations.

Examples of this include:

- pre-pandemic we worked with Active Fusion on an annual Primary Dance festival, culminating in a celebration event at Cast where pupils from 5 primaries performed world dance on our main stage, after learning took place in schools.
- We are a lead member of the [Doncaster Cultural Education Partnership](#), and on 27 May 2022, we worked in partnership with the Doncaster Cultural Quarter to host a creativity day for 5 schools, culminating in a performance on Sir Nigel Gresley Square
- We are a member of the Theatre Nation Partnership, working with the [National Theatre](#) on a project for 5 Secondary Schools due to start delivery in Sept 2022, that will bring £249k over three years into the borough to develop Youth Voice. We aim to work with 4 main-stream schools, and one SEND school.
- We are a leading partner in the [Royal Opera House](#)'s Doncaster partnership, and have

CAST Theatre: School's Forum Funding Application - March 2023

been instrumental in enabling schools across the borough to engage, through a fully funded programme, with CPD and school projects with world leaders in participatory dance. In September, we will be hosting a gala performance, and schools engaged in the programme will have the unique perform with ROH dances, as well as having the opportunity to watch the gala at specially subsidized rate. We are also working with ROH to deliver a Middle Leadership programme for Doncaster teachers.

- We are part of the [Global Streets partnership](#) and work with them to bring world-renowned, mind-blowing street theatre to Doncaster. This includes creative wrap around activity in schools and communities, and opportunities to perform. This year we are bringing [Dundu. – the giants of light!](#)
- We run regular outreach sessions in Thorne Academy, West Road Primary in Thorne/Moorends and Toll Bar Primary. In the 2021/22 academic year we worked in partnership with Thorne Academy and Cast Youth Theatre on a play that was performed from students and members as part of our annual National Theatre Connections Youth Theatre Festival.

This is just a small selection of the work that Cast does with schools and the many opportunities that we can help deliver, facilitate and broker. We can be, and have been both a deliverer of, and a conduit to enable arts organisations to deliver, excellent work within the borough, inspiring schools, and helping to create a thriving hub for learning within the borough. Cast is committed to consulting with our stakeholders and have recently developed a consultation framework that we would work through in order to ensure that we are responsive to the needs and interests of children, young people and educators within the region. The establishment of the bi-annual teacher consultation events (as highlighted in the partnership features below) will give us the opportunity to positively influence our planning and programmes on stage. We are asking for resource to help enable us to deliver those opportunities, and to create stronger links with schools across the borough to ensure that the opportunity to experience and benefit from these opportunities are experienced by schools boroughwide.

Impact of Cast's work

Cast has a strong history of delivering meaningful and impactful work with children and young people within the Doncaster Borough. We have had long term partnerships with schools where we have delivered theatre visits, in school workshops, open days and opportunities to perform on our stages. As well as short term bespoke opportunities, such as individual workshops and tours.

Below are some quotes from groups. Thought these opportunities own aims are:

"All the children who took part in the drama sessions... have enjoyed this group. They have benefited from it too by becoming more able to share ideas, work as a team and build confidence in performing. They have played games to improve timing, ability to follow instructions and spatial awareness and done a performance where they used their own ideas to improve their performances." **H. Purdy, West Road Primary School (June 2022).**

CAST Theatre: School's Forum Funding Application - March 2023

"All the students are really enjoying their drama sessions each Friday. I am already seeing them becoming more confident in sharing their ideas and collaborating, which is fantastic."

E. Lucy, Communication Specialist College Doncaster (November 2022).

"I would just like to start by saying a huge thank you. It has been a wonderful time and the students have gained so much in terms of both practical and social skills. The sessions were engaging and all of the students are immensely positive." **M. Cutler, Head of Performing Arts, Trinity Academy (June 2022).**

"I just wanted to say what fantastic visit we had today!! The children (and staff) absolutely loved it. Thank you again to Andy and Kerry, and the staff that generously gave up their time to talk to us about their job roles." **Stone Hill Special School following a careers workshop and tour at Cast. (March 2022).**

Impact feedback parents of individuals:

"I just wanted to say a massive thank you from Allegra and I for all of your hard work, your time and patience and for looking after Allegra and providing such a truly wonderful experience!

She has had an amazing time from the start of Hunt rehearsals to the finished performance, I feel it has been a life enhancing adventure, Allegra has grown in confidence and has loved the whole experience and the opportunity to meet new friends!

We loved being part of the audience to witness the amazing acting, it looked so wonderful!"

Parent of participant of National Connections Festival 2022 production and the cast Youth Theatre and Trinity Academy partnership.

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Gorge on Writing Literacy Project	Key Stage 2	1200	200	£22,143
Gorge on Writing Literacy Project	Key Stage 3	1200	200	£22,143
Total		2388	1014	£81,717

Creative Careers Programme:	
Why	<p>The United Kingdom's Creative Industries are massive, and they continue to grow. Cast's Creative Careers programme will create access to understanding, and the confidence to train for and select creative careers in the children and young people across Doncaster. Furthermore it will support schools in the delivery of good careers advice as defined by The Gatsby benchmarks. We have deliberately designed this programme across the Key Stages as we recognise the importance of career advice, information and exposure from a young age in order to support the development of ambition and belief in potential.</p> <p>The UK had an estimated 2.29m creative industries jobs in the year to September 2021, including 1.62m permanent roles, official statistics show. A further 663,000 creative industry jobs were self-employed. Overall, employment in the creative industries has not suffered during the pandemic as much as was initially feared. The creative industries accounted for 6.9 per cent of all UK jobs in September. This is up from 5.8 per cent in 2015, since when the creative industries have added about 400,000 new UK jobs.</p> <p>https://www.thecreativeindustries.co.uk/facts-figures/industries-arts-culture-arts-culture-facts-and-figures-arts-infographics</p> <p>During the pandemic, Cast led on the Creative Careers Doncaster website, which is now being managed by the Doncaster Cultural Education Partnership. We are keep to carry forward our work to open up the Creative Industries, and support the careers development and awareness of young people within the borough. This activity will also support curriculum areas for students studying Drama, Performing Arts, and Technical Theatre at GCSE, BTEC, A LEVEL and T LEVELS. Through participation weeks we believe these activities will also support confidence, wellbeing and communication skills.</p>
Cast Careers Days for Primary and Secondary Schools	<p>Creative Career Days are hosted in Cast's Flagship, professional theatre and give a wonderful overview to the life and functions of a working theatre. Pupils will take part in activities, tours and presented designed for their Key Stage, that will provide an unique insight into the Creative Industries, the careers within and how a theatre runs and operates. The day will focus in particular on the theatre industry and will feature artists, technicians and staff who are skills and experienced in their chosen fields.</p>
Creative Industries Work Experience Weeks x 3 (2 main stream, 1 x SEND)	<p>These weeks provide a holistic, hands on experience of work in a professional theatre. Supported by a trained facilitator, participants gain an in-depth and practical understanding of a wide variety of roles and functions within a creative organisation, opening their eyes to new career possibilities, creating industry and peer contacts and</p>
Step on Stage - Performance based Work Experience for 14+	<p>Hands on and practical experience can be a real game changer for Young People wishing to access a Creative Career in the theatre industry. However, too often it is reliant on knowing "the right" people who are the gate keepers of these experiences, or who are able to afford high cost creative activities. In this unique opportunity for Doncaster's young people who are serious about careers in performance, design and technical we are throwing open the doors, to form a new company, working with industry experts and mentors. Over two weeks they will rehearse, tech and design a new production that will tour to schools in the Doncaster region. They will work as professional actors, technicians and designers, gaining invaluable insight and experience. During the school tour, new pupils will be exposed to the opportunities within creative careers through performances and talk back sessions with the young people and the professional creative and technical team.</p>

Evaluation Feedback from the February half term Work Experience 2023

100% of participants said that they had learnt new skills, and that they had learnt about new careers in the arts.

How will taking part in this week, help you moving forward with your career/education?	Please write three words to describe your week at Cast.	What advice will you take away?	Is there anything else that you would like us to know.
<p>This week has given me an insight into the industry, therefore moving forward in my career I can further develop my knowledge to become a better colleague and actor in my department</p>	<p>Insightful, Inspiring, Informative</p>	<p>"Don't be afraid to put yourself out there".</p>	<p>Nothing really, just keep up the good work :)</p>

It has allowed me to see other sectors of this industry that may interest me	Informative fun and useful	To try and surround myself with the things I want to do so I can take inspiration from them	
This has given me an insight into the different roles and has made me want to explore other areas within the industry.	Interesting	To keep networking and make as many contacts as possible.	
	Fun		
	Insightful		
It has helped me to understand the different roles within theatre and it has allowed to see how different people have got into the industry.	Absolutely Chuffin' brilliant!	Getting a small, ushering job in the theatre then seeing what comes up and progressing through different departments within the theatre then into the industry as a whole.	It has enabled me to realise that I definitely want to work within the theatre industry. I'd also just like to say thank you for giving me this opportunity.
It will help me with my career because I have learnt new communication skills and have been given in depth talks from industry professionals, and from having them share their experiences it will allow me to understand what sector of the industry I would like to go into besides acting	Informative	Get to know people, put yourself out there	
	Fun		
	Creative		
Solidified my decision and expanded my knowledge of the different aspects to different careers. Alongside, learning about the different industries that use production arts	Fun	Try putting myself out there even if i dont want to do it as well as taking opportunities	If there was a way to access what happened on a day as someone was not in attendance would be nice.
	Helpful		
	Realistic		
	Educational		I enjoyed the work experience

I have a wider knowledge of theatre in general and will apply my knowledge not only in this industry but also in other aspects of life.	Interesting	I will take away some of the managing and directing tips and also I would like to move forward in life by improving my communication skills to be able to network more comfortably.	week. I appreciate the effort to plan this week for us and I am thankful for all the people who gave their time to come and meet us and discuss their involvement in this creative industry.
	Engaging		
It was very informative, I have more clarity and motivation in what I want to do. Especially after talking to the professionals, it was very enlightening	Informative	There was a lot of useful advice given from the professionals, however I realised everyone said a similar thing, which was a reminder to put yourself out there and the importance to not neglect it. As especially in this industry that's how everyone started, with the smaller roles and worked their way up. There	Overall, thank you for this opportunity. They would have wanted more practical work, however overall it was very good.
	Useful		
	Eye-opening		

Gorge on Writing for KS2 and KS3

Aim

To create an exciting and memorable creative writing experience for Key Stage 2 pupils, that will encourage a love of creativity and writing, and give a platform for their voices and stories. Through participation, we aim to increase participants confidence in writing, plus by celebrating their work increase their pride.

What

An exciting playwriting experience for Key Stage Two Pupils, showcasing their writing and work in Cast's professional Theatre. Selected scripts and pupils will then be invited to be part of a playwriting celebration event at Cast.

Part 1:

An inspiration visit to an art gallery for each class, and to the theatre. During these sessions, we will do work to engage the students to explore the gallery, and be inspired for their writing sessions. By visiting the theatre they will be excited and inspired by the possibilities of writing for the theatre, they will receive the benefits of watching live theatre, and have a positive and

Part 2:

Each class will receive two playwriting workshop sessions in school, led by a professional playwright, experienced in workshop delivery with Primary School pupils. The work of the pupils will be celebrated in school. 2 scripts will be selected from each school to be performed by professional actors and writers in Cast's Second Space as part of the Gorge on Writing showcase celebration. Fellow pupils, parents and teaching staff will be invited to Cast as part of a celebration day, and take part in fun literacy inspired activities, as well as watching performances of their peers writing.

Part 3:

A professional theatre director, two actors and Stage Manager will take script sections of the children's writing as selected by the teachers or a class scripted develop a rehearsed/scratch performance in Cast's Second Space for primary school pupils. This will be streamed to parents, as part of a joyful celebration event of the children's work.

PROJECT INFORMATION SHEET	
PROJECT NAME	CREATIVE CAREERS PROGRAMME
PROJECT STRANDS	Cast Careers Days for Primary and Secondary Schools
	Creative Industries Work Experience Weeks x 3 (2 main stream, 1 x SEND)
	Step on Stage - Performance based Work Experience for 14+
START DATE	01-Sep-23
EXPECTED END DATE	31-Mar-25
TOTAL PROJECT COSTS	£37,431
BENEFICIARIES	Doncaster School Pupils aged 5 - 18

Creative Careers Programme Participant Engagements				
A Participant Engagement = 1 person taking place in an activity up to 3.5 hours				
Activity	For	Number of pupils	Number of Participant Engagements Per Pupil	Total Number of Creative Careers Programme Participant Engagements
Creative Industries Work Experience Weeks x 3 (2 main stream, 1 x SEND)	Recruitment and Career Assemblies in 4 Doncaster localities	800	1	800
	Key Stage 4 and 5 Work Experience Week	15 pupils per week. Max 30	10	300
	SEND students aged 14 plus, Work Experience Week	Up to 8 pupils	10	80
Step on Stage: Performance Work Experience	Key Stage 4 and 5	16	Design placements 8.5 per person, Technical and Actor places 16.5 per person	231.5
	the Step on Stage production, and peer/professional post performance talk back	300	1	300
Creative Career Theatre Days x 2	One day for Key Stage 1 and Key Stage 2, and One day for Key Stage 3, Key Stage 4 & Key Stage 5	276	1	276
TOTALS		614		1188

For	Item	Item Cost £	Total
Creative Industries Work Experience Weeks x 3 (2 main stream, 1 x SEND)	Space Hire (15 days of workshop space)	£1,200	£6,059
	Materials	£300	
	Work Experience Lead and Support During Activity Weeks	£1,500	
	Recruitment (including school creative careers assemblies and visits), Selection Process for Creative Careers Work Experience Programme. Including targeting of key areas as agreed with School Improvement	£1,000	
	Access including transport bursaries/subsidies if needed. (Based on 1/3 of pupils needing this support - 13 pupils provided with weekly First Bus travel ticket).	£234	
	Food provision for pupils on FSMs. (Based on 1/3 of pupils needing this support - 13 pupils)	£325	

	Artist/Creatives delivery on programme, recruitment and group support	£1,500	
Creative Career Theatre Days for Primary and Secondary Pupils	Whole Venue Hire x 2 days	£8,000	£11,950
	Materials	£500	
	Freelance Creative Industries Staff delivering Per Day	£1,050	
	Access support	£500	
	School Travel Support for 6 schools (£150 per school)	£900	
	Cast Staff Departmental Delivery and Presentations	£1,000	
Step on Stage: Performance Work Experience Project	Rehearsal Space (rehearsals, audition and evaluation)	£1,840	£12,240
	Script Rights	£500	
	Props	£200	
	Set (Materials and Build)	£800	
	PRS - Music Rights	£300	
	Costume	£300	
	Director (2 weeks rehearsal, 1 week prep Inc. auditions, 1 week school shows).	£2,200	
	Assistant	£1,684	
	Mentor Designer	£700	
	Mentor Technicians	£700	
	Stage Manager	£1,925	
	Van	£220	
	Pupil Transport for performance week (excl pupils on access transport support)	£144	
	Access including transport bursaries/subsidies if needed. (Based on 1/3 of pupils needing this support - 5 pupils provided with weekly First Bus travel ticket).	£315	
Food provision for pupils on FSMs. (Based on 1/3 of pupils needing this support - 5 pupils).	£413		
Project Delivery Costs	Marketing and Comms Support/ Press/PR- 20 hours at £25	£500	£7,183
	Documenting: Filming and Photography	£1,250	
	Project Manager and School Liaison	£3,150	

Project Delivery Costs	Access Support (BSL Interpreters, Captioning, Accessible Print, Artist/pupil support - excluding travel and food)	£500	17,882
	Overheads	£1,782	
	Contingency	£1,033	

PROJECT INFORMATION SHEET	
PROJECT NAME	Gorge on Writing
For	Key Stage 2 pupils
Schools	Four schools, with up to two classes per school, with a max of thirty pupils per class. Calculated on an average class size of 25
START DATE	01-Oct-24
EXPECTED END DATE	31-May-24
TOTAL PROJECT COSTS	£22,143
BENEFICIARIES	Doncaster School Pupils aged 5 - 18

Gorge on Writing KS2 Programme Participant Engagements				
A Participant Engagement = 1 person taking place in an activity up to 3.5 hours				
Activity	At	Number of pupils	Number of Participant Engagements Per Pupil	Total Number of KS3 Gorge on Writing Participant
Inspiration Visit	DGLAM	200	1	200
	Cast	200	1	200
Writer Visit 1	In School	200	1	200
Writer Visit 2	In School	200	1	200
Celebration Event Days at	Cast	200	2	400
TOTALS			6	1200

Item	Item Cost £	Total
Rehearsal Space - 5 days	900	22142.84
Theatre Visit to watch a production (based on a £12 ticket)	2400	
Workshop Spaces x 2 for 2 days	640	
Celebration Day Workshops x 2 leaders for x 2 days	700	
Cast Performance Space - 2 days	1200	
Professional Playwright /Writing Workshop Leader - 12 days	2100	
Director 10 days	1400	
Actors x 2 for 7 days	3675	
Stage Manager for performance/ celebration week	550	
Props, costume and set	300	
Music and Digital Images for plays (Inc. PRS)	250	
Celebration Events	500	
Photography	250	
Live Streaming	600	
Materials	1000	
Certificates and programmes	600	
Transport Support 6 schools x 2 visits £100 per visit	1200	
Project Management	1826.5	
Overheads	1406.405	
Contingency	644.93715	

Writer	2 days per school, in 4 schools (8 days)	12 days
	2 days gallery visit	
	2 x celebration	
Director	2 day prep	10 days
	8days rehearsal and celebrations	

PROJECT INFORMATION SHEET	
PROJECT NAME	Gorge on Writing
For	Key Stage 3 pupils
Schools	Four schools, with up to two classes per school, with a max of thirty pupils per class. Calculated on an average class size of 25. 200 pupils
START DATE	01-Oct-24
EXPECTED END DATE	31-May-24
TOTAL PROJECT COSTS	£22,143
BENEFICIARIES	Doncaster School Pupils aged 5 - 18

Gorge on Writing KS3 Programme Participant Engagements				
A Participant Engagement = 1 person taking place in an activity up to 3.5 hours				
Activity	At	Number of pupils	Participant Engagements Per Pupil	KS3 Gorge on Writing Participant Engagements
Inspiration Visit	DGLAM	200	1	200
	Cast	200	1	200
Writer Visit 1	In School	200	1	200
Writer Visit 2	In School	200	1	200
Celebration Event Days at Cast	Cast	200	2	400
TOTALS			6	1200

	Item	Item Cost £	Total
Gorge on Writing	Rehearsal Space - 5 days	900	22142.84
	Theatre Visit to watch a production (based on a £12 ticket)	2400	
	Workshop Spaces x 2 for 2 days	640	
	Celebration Day Workshops x 2 leaders for x 2 days	700	
	Cast Performance Space - 2 days	1200	
	Professional Playwright /Writing Workshop Leader - 12 days	2100	
	Director 10 days	1400	
	Actors x 2 for 7 days	3675	
	Stage Manager for performance/ celebration week	550	
	Props, costume and set	300	
	Music and Digital Images for plays (Inc. PRS)	250	
	Celebration Events	500	
	Photography	250	
	Live Streaming	600	
	Materials	1000	
	Certificates and programmes	600	
	Transport Support 6 schools x 2 visits £100 per visit	1200	
	Project Management	1826.5	
	Overheads	1406.405	
	Contingency	644.93715	

Writer	2 days per school, in 4 schools (8 days)	12 days
	2 days gallery visit	
	2 x celebration	
Director	2 day prep	10 days
	8days rehearsal and celebrations	



REPORT TO THE SCHOOLS FORUM

Early Years National Funding Formula (EYNFF), Early Years Pupil Premium (EYPP) and Disability Access Fund 2023/24

Purpose

1. This report outlines the funding formula for the Early Years Funded Entitlement, which covers funding for 2, 3 and 4 year olds at all types of nursery provision. The report also covers the Early Years Pupil Premium and the Disability Access Fund.

Recommendation

2. That Schools Forum:
 - a) Notes the report;
 - b) Provides comments on the content of the report.

Background

3. In March 2007 the DfE launched a consultation on School, Early Years and 14-16 funding. The consultation document detailed the government's commitment to extending the funded entitlement to 15 hours' funded provision that could be taken more flexibly. As the extension was rolled out the pattern of provision was expected to change. The different funding methodologies for maintained schools and PVI providers posed a challenge for funding the flexible provision in a consistent and fair manner.
4. The introduction of an Early Years Single Funding Formula (EYSFF) aimed to ensure that funding of PVI settings more closely resembled that of maintained schools. The EYSFF was implemented in April 2011.
5. The School funding formula changed significantly in 2013/14 in light of the Government's School Funding Reforms. Even though the EYSFF was not part of the reforms, it was felt that this was an appropriate time to review the EYSFF. Following a comprehensive review, changes were made to the EYSFF which were implemented in April 2013 (in line with the schools funding formula).
6. During 2013/14, the two year old offer was incorporated into the EYSFF as per Regulations.
7. In the summer of 2014 the Government announced its intention to introduce an Early Years Pupil Premium.
8. In August 2016 the DfE launched a consultation on An Early Years National Funding Formula. The consultation document detailed the government's commitment to

extending the current funded entitlement of 15 hours for three and four year olds to 30 hours for working parents. In order for this to be delivered the government have set out to establish a sustainable, fair and transparent source of funding to early year providers. In December 2016 the government released the response to the consultation explaining how the new formula will work.

9. The new formula changes the way in which funding to the local authority is calculated and also outlines how local authorities should distribute funding to providers. The government have also introduced a Disability Access Fund (DAF) with the purpose to aid access to funded childcare for disabled children.
10. In July 2022 the DfE launched a consultation on proposed updates to the early years funding formulae. The consultation document was focused on the way in which the entitlements funding is distributed from the DfE to local authorities through the national funding formulae in relation to the datasets underpinning the various factors within the formulae as they do not use the latest available data. It also detailed the transfer of the Teachers pay and pension grant into the early years funding formulae.

Issues for consideration

EARLY YEARS NATIONAL FUNDING FORMULA (EYNFF)

11. The new formula was implemented in full for 2017/18 and all the requirements on how local authorities should distribute funding to providers were met in the first and second year and continues to be delivered this way. There are no changes proposed to the EYNFF for 2023/24.
12. On 16 December 2022, the government published the revised Early Years: Funding Rates for each local authority. For the financial year 2023/24, Doncaster council will see an increase in the hourly funding rates for 2, 3 & 4 year old entitlements, which now includes the Teachers Pay and pension grant. A consultation has taken place with Schools and PVI's about the proposed new rates and the results of this consultation are included at appendix A.
13. The following is a summary of the proposed hourly rates for 2023/24 to be paid to providers.
14. **Universal and Additional Base Rate Funding (3 & 4 year olds)** – for all hours of the funded entitlement including the additional 15 hours for working families the funding rate to all providers will be **£4.50 per hour**.
15. **Flexibility Funding (3 & 4 year olds only)** – only those providers deemed to be flexible will receive this funding. A rate of **£0.24 per hour** will be allocated for all hours to providers who qualify.
16. **Deprivation funding (3 & 4 year olds only)** – Allocated entirely by the Income Deprivation Affecting Children Index (IDACI) on a termly basis. A rate of **£0.28 per**

hour will be allocated to those whose postcode has an IDACI score of 26.14 and above.

17. **Two year old funding** – the new hourly rate of funding for the most disadvantage two year olds will be **£5.63**.
18. All funding rates are provisional at this time. They can't be confirmed until indicative provider allocations have been finalised, but it is unlikely that any further changes will be required.
19. The indicative funding allocation for all providers will be distributed in March 2023 – these will be based on the termly headcount information from 2022/23. Actual headcount information will be collated for each term during 2023/24 with the funding allocations being subsequently updated. Notification of the changes to the allocations will be sent to providers following each termly revision.

DISABILITY ACCESS FUND (DAF)

20. The LA will receive additional funding in its Dedicated Schools Grant (DSG) to cover DAF allocations paid to providers.
21. The DAF is to aid access to funded childcare places for disabled children. Only three and four year olds receiving funded early education and in receipt of child Disability Living Allowance (DLA) are eligible for DAF.
22. A lump sum of **£828** is payable per eligible child per financial year. The lump sum cannot be split between providers or transferred if a child moves providers. DAF funding received by the original setting will not be recouped. The provider's local authority is responsible for funding the DAF for the child and eligibility checking.
23. Providers are responsible for identifying eligible children and obtaining a copy of the child's DLA award letter. This will then be submitted to the LA who will then check in the current financial year that the funding has not previously been allocated before releasing the funds to the provider.

SEN INCLUSION FUND

24. LA's were required to establish a special educational needs inclusion fund from 2017. The purpose of the fund is to support local authorities to work with providers to address the needs of individual children with SEN. Doncaster currently provides additional support for nursery aged children through the Early Intervention Allowance at a rate of £10 per hour.

EARLY YEARS PUPIL PREMIUM (EYPP)

25. The LA will receive additional funding in its Dedicated Schools Grant (DSG) to cover EYPP allocations paid to providers.

26. The EYPP will support the delivery of the funded entitlement for disadvantaged children, but it is not part of the EYNFF. It applies to 3 & 4 year olds only. The Government has set a national hourly rate that must be paid to all providers; this rate has increased in 2023/24 to **£0.62p per hour**. EYPP will be paid on a termly basis.
27. Providers must request information from parents to determine eligibility via the parent declaration form, but whether a parent decides to complete the EYPP section this is voluntary. Providers will collate responses from parents and then submit a return to the LA who will then perform checks to determine eligibility for EYPP.
28. Children are likely to be eligible if their parents are in receipt of certain state benefits, and will be eligible if they have left Local Authority care due to adoption, special guardianship order or child arrangement order, or if they are currently in Local Authority care.

Conclusion

29. It is our aim to pay hourly rates that distribute the maximum amount of funding to providers. Allocations will continue to be revised based on actual in-year headcount data with providers being informed of the resultant changes in a timely manner. DAF payments will be made to providers in line with guidance received to further support disabled children accessing the funded entitlement. EYPP allocations will also continue to be made to providers to further support disadvantaged children accessing the funded entitlement.

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Early Years Funding Consultation 2023-24 results

Dear All

Below is a summary of the consultation for the Early Years Funding entitlement

Table of response:

	Total No. of Funded providers	Responses	%
Childminder	198	81	41%
Day Nursery	65	32	49%
Schools	78	15	19%
Total	353	128	38%

What we asked:

3 & 4 Year Old hourly base rate (not including supplements)

The government published an increase to the hourly rate for Doncaster Council of 19p per hour for 3 & 4 year olds, this increase includes the Teacher Pay and Pensions Grant. The Council proposes to pass this on in full to all providers.

The proposed base rate for 2023/2024 is:

- £4.50 per hour per child for 3 and 4 year olds

Do you agree with the proposal to increase the basic rate for all 3 & 4 year olds from £4.31 per hour to £4.50 per hour for 15 universal hours and additional 15 hours?

Answers:

Yes	103	80%
No	25	20%

The majority of responses have agreed to the increase of £0.19 to the basic rate for 3 & 4 year olds therefore, £4.50 will be the basic rate for 3 & 4 year olds for 2022/23.

Comments:

All the comments received mentioned the rate is not enough to cover rising costs and that it is below the hourly rates charged locally:

“With growing staffing costs due to minimum wage increases, energy costs and food costs, it is becoming more and more difficult to make the 'free' places sustainable. The increase is not enough to cover costs during this cost of living crisis.”

“I do not feel that the increase is enough to cover the increase in costs we as providers are facing. I have always strived to not ask parents for any additional funds for anything as I think free childcare should be as it implies free. I do not feel that the increase is sufficient at this time.”

“It is quite a lot less than my usual hourly rate, and with prices rising, it's not enough.”

The rate mentioned above is the basic rate and does not included the hourly rates for flexibility and deprivation, these are in addition to the basic rate of £4.50 but only on hours that meet the criteria. The local authority is passing on the maximum amount of funding available that is received from the Department of Education whilst using a small proportion to provide support to the early years sector through Early Years Inclusion, Early Years Sufficiency – Capacity and Planning and retained duties as outlined on the School Forum report.

The Local Authority is very aware of the pressures on Early Years settings nationally and are committed to raising these issues at both a national and local level wherever possible.

New funding rates for 2023/24 will be:

3 & 4 year old funding rates:		
15 universal & 15 additional		£4.50
Flexibility		£0.24
Deprivation		£0.28
EYPP		£0.62
Disability Access Fund		£828.00
2 year old funding rates		
most deprived 2 year olds		£5.63

Further information

The early year's formula was designed by the DfE to allocate funding fairly, efficiently and transparently, to ensure that sufficient numbers of providers were willing and able to deliver 30 hours of free childcare on a sustainable basis, and go on delivering the 15 hours entitlement.

Funding to providers for the 2, 3 & 4 year old entitlement is allocated in line with the [Early years entitlements: local authority funding of providers Operational guide](#).

3 & 4 year old funding

The rate of £4.96 paid to Doncaster for 3 & 4 year olds is allocated as follows:

Total funding rate to Doncaster	£4.96	%
Providers Basic rate on all 3 & 4 year old hours	£4.50	91%
Providers supplement rates on eligible 3 & 4 year old hours (flexibility and deprivation)	£0.24	5%
Doncaster Central services	£0.22	4%

Central Services:

Local Authorities can allocate a maximum of 5% of the 3 & 4 year old funding for central services. For 2023/24 Doncaster have allocated 4.51% of the estimated allocation of the 3 & 4 year old funding for this purpose. Funding for the Early Years central Services are approved by members of the schools forum each year. Attached to this email is the approved report that went to the school forum on 24 November 2022, this provides details of the services that this funding covers.

Supplements:

Local authorities **must** have a deprivation supplement for 3 & 4 year olds and are permitted to use other funding supplements. Local authorities should not distinguish between the universal 15 hours entitlement and the additional 15 hours for working parents; any supplement should apply equally to both entitlements.

Doncaster bases the mandatory deprivation supplement on the Income Deprivation Affecting Children Index (IDACI) this uses the pupil's postcode to generate a score. This method can be applied equally to both entitlements, the universal 15 hours entitlement and the additional 15 hours for working parents. The IDACI database can be access via the following link <http://imd-by-postcode.opendatacommunities.org/imd/2019>. The data in the column titled 'IDACI Score' is used for this purpose and multiplied by 10.

Flexibility is the only other supplement that Doncaster uses. This is a discretionary supplement and not mandatory. This is to support providers in offering flexible provision for parents.

2 year old funding

Doncaster transfers the full hourly rate of £5.63 for 2 year olds to providers, there is no funding set aside for central services and no supplements attached to this allocation.

Free early education for disadvantaged two year olds aims to improve disadvantaged children's social and cognitive outcomes so that by the age of five they are as ready as their more advantaged peers to start and fully benefit from school.



REPORT TO THE SCHOOLS FORUM

Schools Forum Membership structure 2023/25

Purpose

1. To outline proposed changes to the structure of Schools Forum membership.

Recommendation

2. That the Schools Forum approve the new structure and provides comments as appropriate.

Background

3. The ESFA schools forums structure states that primary schools, secondary schools and academies must be broadly proportionately represented on schools forum, based on the total number of pupils registered at them. Therefore the structure of Doncaster's school forum has been reviewed to take into consideration the increase in primary academies by reducing the maintained primary representatives by one and increasing the Primary Academy representatives by two.
4. Approval is also sought for an additional representative for the Early Years PVI sector as it is a large sector to represent.
5. There are currently 21 members of the Forum as follows:-

Type of Member	Group	Position	Places
School Members	Maintained Primary	Primary Heads/representatives	3
		Primary Governors	1
	Maintained Special	Special Head	1
		Special Governor	1
	Pupil Referral Units	PRU Head	1
	Academies	Academy Heads	6
Academy Governor		2	
Special Academies	Academy Heads	1	
AP Academies	AP Academy Heads	1	
Non-school Members	Diocesan Representatives		2
	Early Years PVI Sector		1
	16-19 Providers		1

6. Proposed new structure with 23 members:-

Type of Member	Group	Position	Places
School Members	Maintained Schools	Primary Heads/representatives	2
		Primary Governors	1
		Special School Head	1
		Special School Governor	1
		Pupil Referral Units Head	1
	Academies	Primary Academies representatives	6
		Secondary Academies representatives	4
		Special Academies representatives	1
		AP Academies representatives	1
Non-school Members	Diocesan Representatives		2
	Early Years PVI Sector		2
	16-19 Providers		1

Conclusion

7. In order for the schools forum to represent the current primary schools, secondary schools and academies structure the membership needs to be revised to reflect this.

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REPORT TO THE SCHOOLS FORUM

DEDICATED SCHOOLS GRANT (DSG) Initial Budget 2023-24

Purpose

1. The report is provided to update School Forum on the Department for Education (DfE) 2023-24 Dedicated Schools Grant (DSG) settlement and to outline Doncaster's initial proposed DSG budget for 2023-24.

Recommendations

2. That Schools Forum
 - Notes the report;
 - Approves caretaker's rents for 2023-24.

Dedicated Schools Grant

3. All Local Authorities receive a ring-fenced Dedicated Schools Grant (DSG) from the Department for Education (DfE) for their schools provision. For 2023-24 the DfE funding settlement was received in December 2022.
4. The DSG budget is split into 4 blocks, as set out in Appendix A:
 - Schools Block (funding allocation based on October 2022 census);
 - Central Schools Services Block
 - High Needs Block (final allocation & deductions expected to be confirmed March 2023); and,
 - Early Years Block (final allocations expected to be confirmed June 2023).

Schools Block Budget

5. The Schools Block consists of:
 - the Individual Schools Budget (ISB);
 - Maintained Primary de-delegation; and,
 - Growth Fund.
6. The ISB is based on the DfE pro-forma, submitted in January 2023, as consulted upon with School Forum in November 2022. The total ISB shown in Appendix A includes Academies funding, which will be withheld and paid directly by the ESFA.

7. The Maintained Primary De-delegated Budgets are those budgets that must be delegated out to all schools, with maintained Primaries agreeing to de-delegate them from their funding formula budget share in November 2022.
8. The formula factors and resulting Minimum Funding Guarantee set out in appendix B are now final and based on October 2022 census data. These were submitted to DfE in January 2023 and have been provided to schools in February 2023 following DfE checking and validation exercise.
9. Doncaster Council is set to receive £1,333,648 in Growth funding for 2023-24, however in order to ensure that as much funding as possible is passed to schools we have set aside £470,579 for growing schools to balance the overall Schools Block.
10. Minimum Funding Guarantee (MFG) is set at 0.5% for 2023/24. A school falling below this MFG level will be allocated additional funding by the MFG Factor. Any school with gains above the 0.5% will keep 72.89% of those gains.
11. In summary the final formula:

Uses all factors in the formula the same as the National Funding Formula as detailed above and we are able to set the Minimum Funding Guarantee at +0.5% and have set a cap on gains at 27.11%.

- £470k Growth Fund has been set aside and is expected to be sufficient to fund the 2023-24 allocations based on conversations that are taking place with schools; and,

Central School Services Block Budget

12. The Central School Services Block funds those budgets that are retained and managed centrally by the LA, as agreed by School Forum in November 2022 and set out in the DfE operational guide. These budgets are listed in Appendix A.

High Needs Block Budget

11. Provisional High Needs Block funding allocations and deductions for place funding are as included in the December 2022 funding settlement, however will not be confirmed until March 2023 from the DfE.
12. All High Needs budget lines have either been set initially at the same overall level as for 2022-23, or updated to reflect projected actual costs during 2022-23, with inflationary increases to be incorporated and final allocations not expected until March 2023. These budgets will be updated and reported back to Forum as part of monitoring reports provided, with any changes expected to be managed within the overall allocations. These budget areas have, and will continue to be monitored and scrutinised as part of the High Needs Block Forum sub group.

Early Years Block Budget

13. A provisional Early Years Block Funding allocation for 2023-24 totalling £21.7m was advised by the DfE in December 2022 but is subject to adjustment in July 2023, based on January 2023 census. The provisional budget allocations for 3 & 4 year old funding, additional 15 hours entitlement for 3 & 4 year olds, 2 year olds funding, Early Years Pupil Premium and Disability Access Fund have all been set in line with the initial DfE allocations. These will be updated in line with January 2023 pupil numbers based on the Early Years National Funding Formula (EYNFF) and Early Years Pupil Premium (EYPP) rates 2023-24 (which are included at agenda item 2.3).
14. Central Early Years budgets for Retained Duties, Development Officers and Sufficiency, Capacity and Planning were approved by School Forum in November 2022.

Caretakers' Rent Income 2023-24

15. St Leger Homes collects the income from the caretakers for the rent of their house. As a Caretaker's house is a service tenancy then a subsidised rent is payable, this was originally agreed to be 35% of the economic rent.
16. Each year there is usually an annual increase to council house rents – in previous years the same percentage increase has been applied to caretakers' house rents as other council house rents. St Leger Homes has advised that the proposed council house rent increase for 2023-24 is 7.0% (subject to Full Council Approval). Consideration must now be given to the appropriate action for caretakers' rents.
17. In February 2019 the Government published "Policy statement on rents for social housing", which sets out the principles which must be followed for rent setting by all local authorities over the 5 years (2020/21 to 2024/25), the basic principle is that rents cannot increase by more than consumer price index (CPI) inflation from the previous September plus 1%. The rate of CPI in September 2022 was 10.1%. The Government had anticipated this high level of inflation and has introduced a cap on rent increases of 7% for 2023/24.
18. It is recommended that the Schools Forum approve the proposed increase of 7.0% (subject to Full Council Approval) on caretakers' rents for 2023-24.

Risks and Assumptions

19. Whilst the Schools Block funding formula is only subject to formal ESFA approval and the Central Schools Services Block budget has been fully approved previously the High Needs Block budgets being reviewed in light of demand pressures and changes resulting from the behaviour and SEN reviews including new provision and the Early Years funding is still subject to change.

20. The main risks are contained within the High Needs Block given the significant overspend position for 2022-23. These budgets will continue to be monitored and scrutinised as part of the High Needs Block Forum sub group.
21. The LA will then monitor and review all aspects of the budget closely throughout the year to ensure the accuracy of these assumptions and will provide quarterly updates at School Forum.

Conclusion

22. Forum members are asked to consider and provide comment upon the initial proposed DSG budget for 2023-24, which will then be revised prior to presenting a final budget position in June 2023.

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Initial Budget 2023-24 Appendix A

	Schools Block	Central School Services Block	High Needs Block (including Post 16)	Early Years Block	Notes
Initial DSG Settlement 2023-24	240,650,489	1,709,187	54,118,648	21,704,428	DfE Settlement as at December 2022
Individual Schools' Budgets - Academies Delegation					
High Needs Places deductions			-7,125,000		Initial deductions provided by DfE for Apr 23 - March 24.
0.5% Transfer From Schools Block to the High Needs Block	-1,217,806		1,217,806		As approved at November 2022 School Forum for 23/24 financial year.
Transfer to Early Years Block			-450,000	450,000	As approved at November 2022 School Forum for 23/24 financial year.
Funding Available 2022/23	239,432,683	1,709,187	47,761,454	22,154,428	
Individual Schools' Budgets - Maintained Delegation (incl Academies)	238,248,519				Based on Maintained Schools as at 31st December 2022
Centrally Retained Schools Budgets					
Servicing of Schools Forum		35,220			Budget held at 2022/23 level as approved at November 2022 School Forum.
School Admissions		314,470			Budget held at 2022/23 level as approved at November 2022 School Forum.
Behaviour & Attendance Management		57,130			Budget held at 2022/23 level as approved at November 2022 School Forum.
Recharges - Corporate Services/Management		90,530			Budget for 'Historic Commitment' held at 2022/23 level as approved at November 2022 School Forum.
Miscellaneous Provision		22,820			Budget for 'Historic Commitment' held at 2022/23 level as approved at November 2022 School Forum.
ICT revenue funding		99,080			Budget for 'Historic Commitment' held at 2022/23 level as approved at November 2022 School Forum.
National Copyright Licences		271,997			Amount as advised by DfE December 2022
ESG Retained Duties		817,940			Included in DSG from 2018/19, budget as approved at November 2022 School Forum.
Growth Fund	470,139				Growth Fund increased as per predictions for 2023/24
Maintained Primary De-Delegated Budgets					
Other Insurances	7,350				Per pupil rate held at 2022/23 level in APT, as approved at November 2022 School Forum.
Travellers Service	100,742				Per pupil rate held at 2022/23 level in APT, as approved at November 2022 School Forum.
Museums-Art Gallery (Education Service)	32,314				Per pupil rate held at 2022/23 level in APT, as approved at November 2022 School Forum.
Staff Absence - Compensation Maternity	237,347				Budget increased for maternity level in APT, as approved at November 2022 School Forum.
Staff Absence - Compensation TU Facility Time	63,043				Budget amended for TU Facility time in APT, as approved at November 2022 School Forum.
Free School Meals Eligibility	23,845				Per pupil rate held at 2022/23 level in APT, as approved at November 2022 School Forum.
Support for Schools in Financial Difficulties	52,019				Per pupil rate held at 2022/23 level in APT, as approved at November 2022 School Forum.
Additional school improvement services (Maths/Lit Lead)	69,696				Per pupil rate as approved at November 2022 School Forum.
Education Functions	127,670				Per pupil rate as approved at November 2022 School Forum.

	Schools Block	Central School Services Block	High Needs Block (including Post 16)	Early Years Block	Notes
High Needs Block Provision					
Statementing (formerly High Cost / Low Incidence)			8,717,190		High Needs Block Indicative Budgets based on 2022/23 figures adjusted for inflation, known/current pupil number increases and 2022/23 projected outcomes. All these budgets are subject to further work via reviews against all the Behaviour & SEN budgets and will be revised and brought back to School Forum in June 2023.
Special Schools			7,620,170		
Contributions to Centrally Retained & De-delegated Schools Budgets			90,000		
Primary Outreach			411,880		
Specialist AP Provision			500,000		
Secondary Outreach			109,140		
Key Stage 4 Support for BESD pupils - North Bridge Enterprise College			1,143,000		
PRUs Incl. Mulberry Unit			3,239,540		
SEMH Provision			629,250		
SpED - HI / VI / ASD Teams			2,050,850		
SEN Pre School Inclusion, Portage, Seedlings & Early Intervention Allowance			1,185,180		
Pupils Educated Out Of Area - LA/SEN			9,691,560		
Pupils Educated Out Of Area - LA/CWD			2,013,740		
Pupils Educated Out Of Area - Trust			4,283,830		
Pupil Educated At Home			101,200		
Learning & Behaviour Support Service			982,640		
SEN Statemented Pupils - Recoupment			591,220		
TOPS Team			173,280		
Post 16 - Element 3 Top Up's for FE College and ISP's			5,828,290		
Children's Specialist Equipment			163,770		
Big Picture Learning			885,210		
Early Years Block Provision					
Early Years ISB - Maintained & Academy Delegation				11,716,590	Figures based on funding settlement - budget to be revised and based on January 23 pupil numbers and rates included in report 2.5
Nursery Education Fund - 3 & 4 year olds					Included above.
Early Years - additional 3 & 4 year olds funding (eligible working parents)				5,045,111	Figures based on funding settlement, less central EY budgets - budget to be revised and based on January 23 pupil numbers and rates included in report 2.5
Nursery Education Fund - 2 year olds				3,697,397	Figures based on funding settlement, less central EY budgets - budget to be revised and based on January 23 pupil numbers and rates included in report 2.5
Early Years Service - Retained Duties				100,940	As approved at November 2022 School Forum for 23/24 financial year.
Early Years Service - Sufficiency, Capacity & Planning				96,600	As approved at November 2022 School Forum for 23/24 financial year.
Early Years Service - Development Officers				594,930	As approved at November 2022 School Forum for 23/24 financial year.
Early Years Pupil Premium				316,240	Figure based on December 2022 funding settlement.
Early Years Disability Access Fund				136,620	Figure based on December 2022 funding settlement.
Children's Centre Funding (Early Help Strategy)				450,000	Funded by transfer from High Needs Block
Early Years Contingency				0	
	239,432,683	1,709,187	50,410,940	22,154,428	

Balance required to blance the overall 2023/24 budget. -0 0 2,649,486 0

Funding Factors	22/23 Formula Factors	23/24 Formula Factors
OPTION		
Basic per-pupil funding		
AWPU - Primary	3,217.00	3,394.00
AWPU - Secondary KS3	4,536.00	4,785.00
AWPU - Secondary KS4	5,112.00	5,393.00
Minimum Funding Level - Prim	4,265.00	4,405.00
Minimum Funding Level - Sec	5,525.00	5,715.00
Additional Needs Funding		
Deprivation		
FSM Primary	470.00	480.00
FSM6 Primary	590.00	705.00
IDACI Band F Primary	220.00	230.00
IDACI Band E Primary	270.00	280.00
IDACI Band D Primary	420.00	440.00
IDACI Band C Primary	460.00	480.00
IDACI Band B Primary	490.00	510.00
IDACI Band A Primary	640.00	670.00
FSM Secondary	470.00	480.00
FSM6 Secondary	865.00	1,030.00
IDACI Band F Secondary	320.00	335.00
IDACI Band E Secondary	425.00	445.00
IDACI Band D Secondary	595.00	620.00
IDACI Band C Secondary	650.00	680.00
IDACI Band B Secondary	700.00	730.00
IDACI Band A Secondary	890.00	930.00
Low Prior Attainment		
Low Prior Attainment-Prim	1,130.00	1,155.00
Low Prior Attainment-Sec	1,710.00	1,750.00
Looked After Children		
LAC - Primary	0.00	0.00
LAC - Secondary	0.00	0.00
English as an additional language		
EAL - Primary	565.00	580.00
EAL - Secondary	1,530.00	1,565.00
Mobility		
Mobility Primary	925.00	945.00
Mobility Secondary	1,330.00	1,360.00
School led Funding		
Lump Sum		
Lump Sum - Primary	121,300.00	128,000.00
Lump Sum - Secondary	121,300.00	128,000.00
Sparsity		
Sparsity - Primary	55,000.00	56,300.00
Sparsity - Secondary	80,000.00	81,900.00
Growth Fund	923,232.80	470,139.00
Ratio	1	1
	35	35
MFG	2.00	0.50
CAP	0.00	27.11
% Allocated through following		
Lump Sum & AWPU	77.97	77.65
Dep & Att	18.61	18.93



REPORT TO THE SCHOOLS FORUM

Future meetings of the Schools Forum 2023/24

Purpose

1. To outline proposed dates for future meetings of the Schools Forum.

Recommendation

2. That the Schools Forum considers the 2023/24 future meeting dates and provides comments as appropriate.

Background

3. The regulations require that the Forum should meet at least four times per annum and that these meetings should be held on a need rather than regular basis. The local authority will set the dates based around statutory duties and potential areas of benefit. In previous years the Schools Forum in Doncaster has generally met four or five times a year.
4. This report gives early confirmation to members of the meeting dates for the upcoming year.
5. The proposed dates are as follows: -

Meetings - 2023/24 Financial Year

Summer Term – Thursday 22 June 2023

Autumn Term 1 – Thursday 21 September 2023

Autumn Term 2 – Thursday 23 November 2023

Spring Term – Thursday 8 February 2024

6. All meetings will be held in Room 27 at the Mary Woollett Centre, and will commence at 08:30am. Further meetings can be convened if required.
7. The dates have been checked so they do not interfere with any other Headteacher events and agreed that no other large meetings would then be booked for the same dates.

8. The agenda items for each meeting will be set during the financial year to include recent developments and other items that come to light that will be of interest to the Forum. Updates such as DSG revenue monitoring and DSG Budget will be included as standard. Members may suggest additional agenda items, but it is the local authority's role to determine whether they are appropriate.
9. An email confirming the meeting arrangements will be distributed to the entire Schools Forum establishment (members, observers and substitutes) following this meeting.

Conclusion

10. In order to assist members in scheduling their diary it is felt that scheduling dates for the forthcoming year would be beneficial

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REPORT TO THE SCHOOLS FORUM

Dedicated Schools Grant (DSG) Revenue Monitoring Quarter 3 2022-23

Purpose

1. This report details the forecast outturn for the Dedicated Schools Grant (DSG) budgets for the year 2022-23, as at 31st December 2022 (with known updates included).

Recommendation

2. That Schools Forum
 - Notes the report;

Background

3. All Local Authorities receive a ring-fenced Dedicated Schools Grant (DSG) from the Department for Education (DfE) for their schools provision. For 2022-23, the DfE funding settlement received in December 2021 was based on October 2021 census.
4. The DSG is split into 4 blocks, as presented in Appendix A:
 - Schools Block
 - Central Schools Services Block
 - High Needs Block
 - Early Years Block

Issues for consideration

5. The attached report at Appendix A shows the budget for 2022-23, projected year-end outturn and projected year-end variance for 2022-23 based on information as at the end of Quarter 3, updated to reflect latest information.
6. The report shows a forecast in-year overspend of £7.6m for 2022-23. Reasons for variances against budgeted spend lines for 2022-23 are detailed in Appendix A with the main reasons outlined in this report.
7. The attached report at Appendix B shows the Medium Term Financial Plan (2022-23 - 2025/26) for the High Needs Block.

Schools Block

8. The Schools Block budget overall is showing a projected (£0.5m) underspend for the year based on actual Growth Fund payments for 2022-23 which are included at Appendix C with the final payments now confirmed following confirmation of the

October 2022 census. This has resulted in an underspend of (£0.6m) for the Growth Fund following these updated pupil numbers which has been offset by overspends on the staff compensation budget £0.1m.

Central Schools Services Block

9. The Central Schools Services Block budget overall is showing a projected (£0.02m) underspend position for the year due to underspends within the Schools Forum budget with funding for these functions as agreed by School Forum in November 2021.

High Needs Block

10. The High Needs Block budget overall is showing a projected £8.1m overspend for the year.
11. Budgets for 2022-23 have increased to estimated expenditure figures (based on 2021-22 outturn levels and known changes) with the balance of these increases showing a £1.4m overspend against the contingency budget.
12. Other reasons for the increase is on the pupils educated out of authority budgets with additional cost pressures on Social Care, SEN and CWD out of authority residential placements being identified, which require additional funding of £4.6m for 2022-23.
13. Further reasons for the overspend include projected overspends of £1.0m against the Specialist Post 16 institutions budget, EHCP Top ups to schools £1.2m, North Bridge Enterprise College budgeted overspends of £0.4m and specialist AP provision £0.2m.

Early Years Block

14. The Early Years Block budget overall is predicting a break even position for the year.
15. There is an expected overspend of £0.3m as shown against the 2 year old funding and £0.04m against the Early Years Pupil Premium offset by underspends against the 3 & 4 year old for which Early Years funding allocations are expected to be amended in line with this (as accounted for on the Early Years contingency budget line).

High Needs Block Medium Term Financial Plan (2022-22 - 2025/26)

16. Appendix B sets out details of the High Needs block budget across the current and following 3 financial years.
17. Grant income and expenditure assumptions are as listed and the plan incorporates the known changes in funding through the DfE's announcement in December 22 of the new funding levels published for 2023-24. High Needs grant income in 2023-24 has been confirmed to increase by £5.6m compared to 2022-23 levels with assumptions of a 3% increase included for 2024-25 and 2025-26 as per specific advice from the DfE.

18. An assumption has been made that the 0.5% contribution from the Schools Block budget to the High Needs budget as agreed by Schools Forum at the November 2022 meeting will continue into 2024-25 and 2025-26.
19. Expenditure budgets have been reviewed based on current spending and expected outturn positions and other known changes resulting from the LA's Behaviour Improvement Programme and SEND review. Savings figures in later years are anticipated from the current year expected spend on Trust Out of Authority Placements.
20. The current plan also includes the continuation of the transfer of £450k High Needs block funding to the Early Years block, to fund the Early Help strategy, which requires annual Schools Forum approval (approved for 2023-24 at the November 2022 meeting).
21. Allowing for the above, the current High Needs Medium Term Financial Plan is forecast to be overspent by £3.4m during 2023-24, as shown within appendix B with total overspends of £24.6m expected at the end of 2023-24 and total overspends of £32.8m by 2025-26.
22. Doncaster is currently one of 55 councils working with DFE to deliver a high needs sustainability strategy called the Delivering Better Value Programme. The objectives of this work are closely aligned to the new local area SEND Strategy. It is anticipated that our long term strategy will begin to reduce this pressure, whilst also ensuring quicker access to funding and expertise to support young people in mainstream schools. Further Schools Forum report will be presented on this area.

Consultation

23. Individual budget holders have considered the current estimated outturn position. The revenue monitoring position for Children's Services has been reported to the Director of Learning and Opportunities, Children & Young People Services and management team through the monthly reporting process.

Conclusion

24. The adjusted quarter 3 position (end of December 2022) shows a forecast in-year DSG overspend of £7.6m. This will continue to be monitored throughout the remainder of the year with the final position brought to the next Schools Forum meeting with resources redirected as required to ensure that Doncaster children benefit from funding available.

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APPENDIX A
Revenue Monitoring 2022/23 Quarter 3

Service	HOS	DSG Budget for Year	Quarter 3 Projection	Projected DSG Variance	Change from Q2	Quarter 2 Projection	Quarter 2 Projected DSG Variance	Change from Quarter 2	Change from Quarter 1
		£'000	£'000	£'000		£'000	£'000	£'000	£'000
SCHOOLS BLOCK DSG									
Individual School Budgets	CN007	Schools	36,325	36,325	0		36,325	0	0
Staff Absence Compensation - Maternity	CN020	Schools	264	373	109		368	104	(8)
Staff Absence Compensation - TU Facility	CN020	Schools	76	76	0		76	0	0
Museums-Art Gallery(Education Service)	NE056	Schools	40	40	0		40	0	0
EMTAS & GRT Virtual School	CK017/24/44/61	Schools	124	124	0		124	0	0
Other Insurances	CN011	Schools	9	9	0		9	0	0
Free School Meals Eligibility	MG002	Schools	24	24	0		24	0	0
Support for Schools in Financial Difficulty (Causing Concern)	CK032	Schools	64	64	0		64	0	0
Growth Fund	CN029	Schools	923	340	(583)	Figure now confirmed for 2023-24 based on the October 22 school census.	368	(555)	(28)
Additional school improvement services (incl. Maths/Literacy Lead)	CK013/50 + CK053	Schools	84	84	0		84	0	0
Education functions for maintained schools (former ESG general duties)	RF001 / CA009	Schools	157	157	0		157	0	0
Schools Block Unallocated	CN001	Schools	0	0	0		0	0	0
SCHOOLS BLOCK Sub-total			38,090	37,616	(474)		37,639	(451)	(23)
CENTRAL SCHOOL SERVICES BLOCK DSG									
Servicing of Schools Forum	CN019	Schools	35	13	(22)		13	(22)	0
School Admissions	CK030	Schools	314	314	0		314	0	0
Miscellaneous Provision (Safeguarding)	CK026	Schools	23	23	0		23	0	0
Recharges Corporate Services/Management	CK038	Schools	91	91	0		91	0	0
ICT revenue funding	CB004, CB014	Schools	99	99	0		99	0	0
National Copyright Licences	CN033	Schools	245	245	0		245	0	0
Education functions for all schools & academies (former ESG retained duties)	CA009	Schools	828	828	0		828	0	0
Learning & Behaviour Support Service	CK025	Schools	57	57	0		57	0	0
CENTRAL SCHOOL SERVICES BLOCK Sub-total			1,692	1,670	(22)		1,670	(22)	0
HIGH NEEDS BLOCK DSG									
Mainstream EHCP Top Up funding	CN027	Jane Cresswell	7,608	8,792	1,184	The Q2 projection (including estimates) was based on packages (EHCP's, High Needs and ad hoc requests) for pupils numbers of 1135, however at Qtr 3 this had increased to 1309 pupils.	8,075	467	717
Special Schools - ISB	CN026	Jane Cresswell	7,128	7,526	398	Q3 figure updated to include the post 16 provision at Stone Hill School.	7,324	196	202
PRUs Incl. Mulberry Unit	CN032/CS001/CS007(Mul)	Jane Cresswell	3,495	3,203	(292)	Budget included an estimate for SEMH provision at a PRU that is not expected to be utilised this financial year.	3,203	(292)	(88)
SEMH Provision	CM011	Jane Cresswell	525	80	(445)	Full year budget for SEMH provision that is not expected to fully used this financial year as provision not established as yet.	80	(445)	(103)
North Bridge Enterprise College	CM007	Jane Cresswell	794	1,196	402	Numbers and weekly costs at NBEC higher than budgeted.	1,086	292	110
Primary Outreach	CN040	Jane Cresswell	360	359	(1)		360	0	(1)
Big Picture Learning	CB018	Jane Cresswell	1,004	1,004	0		1,004	0	0
Secondary Outreach	CN040	Jane Cresswell	109	109	0		109	0	0
Children's Specialist Equipment	CL016	Jane Cresswell	102	159	57		159	57	0
Specialist Post 16 Institutions	CN025	Jane Cresswell	4,077	5,102	1,025	The Q2 projection was based on pupils of 161 and an estimate net growth of 5 from September, however there has been an increase of 14 to 175 in January 23 with no further growth expected for the remainder of the year. This also includes expenditure of £425k that related to 2021-22.	4,888	811	214
Post 16 FE Colleges	CN042	Jane Cresswell	754	345	(409)	Post 16 FE colleges is based on current pupils and there is no growth included.	468	(286)	(123)
Pupils Educated Out Of Area - LA SEN	CL007	Jane Cresswell	6,460	9,226	2,766	There are currently 177 children in placements, with net growth of 12 more expected. The growth is based on an increased average cost of £65k - £11k higher than Q1 as there are more expensive placements such as Fieldside being agreed.	9,308	2,848	(82)
Pupils Educated Out Of Area - LA CWD	CB016, CL015, CS014	Social Care	1,544	1,629	85	There are currently 12 children within CWD placements which is expected to reduce to 10 by the 31st March 2023. The new CWD In House Home at Oakland's is not expected to be operational until summer 2023.	1,723	179	(94)
Pupils Educated Out Of Area - DCST	CR003	Social Care	3,263	5,046	1,783	Social Care assumed 43 children in placement as at 1st April 2022 however there were 57 children actually placed at this time. As at Q4 this is estimated to reduce to 46 children placed with the average cost of packages for the year is £44k more per annum per placement than budgeted.	4,810	1,547	236
Specialist AP provision	CL022	Jane Cresswell	500	690	190	Budget related to KS3 children who cannot current access KS3 PRU.	500	0	190

APPENDIX A
Revenue Monitoring 2022/23 Quarter 3

Service	HOS	DSG Budget for Year	Quarter 3 Projection	Projected DSG Variance	Change from Q2	Quarter 2 Projection	Quarter 2 Projected DSG Variance	Change from Quarter 2	Change from Quarter 1
		£'000	£'000	£'000		£'000	£'000	£'000	£'000
Other LA recoupment	CL004, CL006 Jane Cresswell	578	574	(4)		562	(16)	12	(16)
ASD SCHOOLS SUPPORT	CL013, CL008, CK015, CK034(part) E56K Jane Cresswell	690	689	(1)		692	2	(3)	(2)
HI SCHOOLS SUPPORT	CL010 Jane Cresswell	829	767	(62)	Underspend due to staffing vacancies	728	(101)	39	(42)
VI SCHOOLS SUPPORT	CL014 Jane Cresswell	347	400	53		400	53	0	8
Pre-School Inclusion - Portage/SEN	CI004, CI007, CK039, CK034(part) E29K, CK059, CK063 Steph Douglas	1,132	1,109	(23)		1,106	(26)	3	(25)
Learning & Behaviour Support Service	CK025, CL019, CB009, CK034(part) E22K, CK066 Jane Cresswell	921	916	(5)		914	(7)	2	(7)
Pupils Educated At Home	CK031 Jane Cresswell	94	89	(5)		87	(7)	2	(2)
Independent Behaviour Provision (Tops Team)	CM009 Jane Cresswell	153	153	0		149	(4)	4	(1)
Contributions to Centrally Retained & De-delegated Budgets	Various Jane Cresswell	91	91	0		92	0	0	0
High Needs Contingency/Unallocated	CN001 Jane Cresswell	(1,385)	0	1,385	Original budget overcommitted based on original estimates	0	1,434	(49)	0
HIGH NEEDS BLOCK Sub-total		41,173	49,254	8,081		47,827	6,702	1,379	1,390
EARLY YEARS BLOCK DSG									
Nursery Education Fund - 2 year olds	CG014 Steph Douglas	3,128	3,398	270		3,487	359	(89)	19
Nursery Education Fund - 3 & 4 year olds	CG027, CN007 Steph Douglas	15,783	15,447	(336)		15,363	(420)	84	9
Early Years Retained Duties	CF064-68/CB014/CK039/CK041/CB010/ Steph Douglas	716	716	0		716	0	0	0
Early Years Pupil Premium	CG055 Steph Douglas	268	312	44		274	6	38	6
Early Years Contingency	CN001 Steph Douglas	0	22	22		55	55	(33)	(34)
High Needs Block transfer to EY Block - Early Help funding	CN001 Steph Douglas	450	450	0		450	0	0	0
Disability Access Fund	CI008 Steph Douglas	110	110	0		110	0	0	0
EARLY YEARS BLOCK Sub-total		20,455	20,455	0		20,455	0	0	0
EARLY YEARS BLOCK DSG									
Grand Total		101,410	108,995	7,585	In-year 2022/23 overspend of £6.229m	107,591	6,229	1,356	1,382

APPENDIX B

Dedicated Schools Grant High Needs Block Medium Term Financial Plan (2022/23 - 2025/26)

High Needs Block Funding	2021-22	Estimated				Notes/Assumptions
		2022/23	2023/24	2024/25	2025/26	
Initial DSG Settlement	42,747,785	48,504,344	54,118,648	55,742,207	57,414,474	2022-23 funding based on National Funding Formula (DfE update March 22). The DfE have also advised that assumptions for additional increase in DSG budget should be 5% in 2023-24 and 3% beyond 2023-24.
less High Needs Places deductions (Academies)	-6,670,669	-6,881,335	-7,125,000	-7,125,000	-7,125,000	Deductions as per March 22 notification.
Agreed 0.5% contribution from the Schools Block Budget	0	0	1,217,806	1,254,340	1,291,970	As agreed at School Forum
less HN funding transfer to EY block (Early Help Strategy)	-450,000	-450,000	-450,000	-450,000	-450,000	Subject to annual School Forum approval in September each year.
	35,627,116	41,173,009	47,761,454	49,421,547	51,131,444	
High Needs Block Expenditure Projections						
Mainstream EHCP Top Up funding EHCP's	5,393,152		0	0	0	
Mainstream EHCP Top Up funding High Needs	592,405		0	0	0	
Mainstream EHCP Top Up funding Specials	460,267	8,792,000	507,444	522,668	538,348	Assumed £8m allocation in 2023-24 to be devolved to schools for element 3 funding with inflation for future years.
Mainstream EHCP Top Up funding AP & Tuition	609,192		0	0	0	
Mainstream EHCP Top Up funding Other	190,427		209,946	216,244	222,731	
Locality Based Approach Element 3 (EHCP's, High Needs & AP & Tuition.			8,000,000	8,240,000	8,487,200	
Special Schools	6,997,770		8,668,000	8,928,040	9,195,881	Increases of inflation of 3.0% inflation for future years.
Special Schools Outreach	0	7,526,000	-175,000	-175,000	-175,000	Reduction of Outreach budget to Special Schools from Sept 22.
Special Schools Outreach	0		140,000	140,000	140,000	Increase internal staffing within the Outreach Team for Special Schools Outreach from Sept 22 - assumption of 2 Teachers and 1 LSA
PRUs Incl. Mulberry Unit	3,023,770		3,304,000	3,403,120	3,505,214	Increases of inflation of 3%. Mulberry children at Maple to continue. Levett to take 100 children now they have moved to the new site.
PRUs Incl. Mulberry Unit	0	3,203,000	0	0	0	Line removed for 2023-24 onward for funding increase to Levett for additional SEMH places due to the review of Levett.
SEMH Provision	0	80,000	540,750	556,973	573,682	3 localities from Summer 23 (additional 36 places in total). Also including a general price inflation estimate of 3% p.a.
SEMH Park Primary	0	0	88,500	91,155	93,890	Due to commence Sept 22 costing £88.5k per annum for 4 children (original pilot) to fund additional staffing within the SEMH unit at the school.
North Bridge Enterprise College	1,171,600	1,196,000	1,143,000	658,000	151,000	Assumption that all placements at NBEC to end Aug 25. To be considered alongside the Levett review.
Behaviour Outreach Team - Primary	308,960	359,000	369,770	380,863	392,289	Assumes January 23 staffing establishment with pay inflation only.
Behaviour Outreach Team - Secondary	107,000	109,000	112,270	115,638	119,107	Assumes January 23 staffing establishment with pay inflation only.
Big Picture Learning	418,470	1,004,000	885,210	885,210	885,210	Based on latest BPL cost model. Potential direct contracting for provision in future years following the end of the Big Picture contract.
Children's Specialist Equipment	100,000	159,000	163,770	168,683	173,744	Figures assume zero growth in 23-24 onwards, increase to figures reflect price inflation estimates only.
Specialist Post 16 Institutions	3,197,460	5,102,000	5,459,140	5,732,097	5,904,060	Figures assume zero growth in 23-24 onwards, increase to figures reflect price inflation estimates only. Will need Service estimate on pupil number growth for future years
Post 16 FE Colleges	453,680	345,000	369,150	387,608	399,236	Figures assume zero growth in 23-24 onwards, increase to figures reflect price inflation estimates only.
ASD Schools Support	681,680	689,000	709,670	730,960	752,889	Assumes January 23 staffing establishment with pay inflation only.
HI Schools Support	773,330	767,000	790,010	813,710	838,122	Assumes January 23 staffing establishment with pay inflation only.
VI Schools Support	323,180	400,000	412,000	424,360	437,091	Assumes January 23 staffing establishment with pay inflation only.

Estimated

High Needs Block Funding	2021-22	2022/23	2023/24	2024/25	2025/26	Notes/Assumptions
SEN Pre School Inclusion, Portage, Seedlings & Early Intervention Allowance	915,500	1,109,000	1,142,270	1,176,538	1,211,834	Assumes January 23 staffing establishment with pay inflation only. Figure assumes no growth in EIA.
Pupils Educated Out Of Area - SEN	7,147,810		11,091,556	13,116,928	14,828,733	Figures assume growth of 40 children per year from 23-24 onwards based on the more rigorous process prior to submission of cases to JRP. Further assumption that 6 SEND OOA cases will be brought back into borough during 2023-24. Further increase to figures reflect price inflation estimates.
Pupils Educated Out Of Area - SEN		9,226,000	-1,400,000	-1,400,000	-1,400,000	Assumption of 20 less growth required in 2023-24 due to the opening of the SEMH hubs and 8 OOA placements being brought back to Doncaster to these hubs.
Pupils Educated Out Of Area - CWD	1,776,110	1,629,000	2,013,740	1,949,273	1,676,790	Figures assume growth of 2 children per year from 23-24 onwards based on 22-23. Further increase to figures reflect price inflation estimates.
Pupils Educated Out Of Area - Trust	4,210,670	5,046,000	4,283,832	4,054,119	3,718,521	Figures assume a reduction in placements from current position to 46 children at March 23 and to reduce to 29 by March 26. Further increase to figures reflect price inflation estimates.
Specialist AP provision	721,310	690,000	500,000	525,000	540,750	Figures assume zero growth in 23-24 onwards, with expenditure to be back to budget based on Levett review.
Pupil Educated At Home Learning & Behaviour Support Service (including Secondary Alternative Provision Funding)	83,180	89,000	91,670	94,420	97,253	Assumes January 23 staffing establishment with pay inflation only.
Other LA recoupment (SEN)	561,130	574,000	591,220	608,957	627,225	Figures assume zero growth in 23-24 onwards, increase to figures reflect price inflation estimates only.
Independent Behaviour Provision (Tops Team)	150,080	153,000	157,590	162,318	167,187	Assumes January 23 staffing establishment with pay inflation only.
Contributions to Centrally Retained & De-delegated Schools Budgets	73,730	91,000	85,000	80,000	75,000	Not expecting de-delegation to be allowed under Hard NFF. It is unclear when the hard NFF will be implemented from. Reduction year on year due to schools that academise.
Gross Expenditure	41,333,443	49,254,000	51,197,988	53,559,665	55,178,923	

High Needs Budget Variance (in Year) **5,706,327** **8,080,991** **3,436,534** **4,138,118** **4,047,480**

DSG Schools Block, Early Years Block Variance -1,130,173 -496,000

Overall DSG Balance **13,626,072** **21,211,063** **24,647,597** **28,785,715** **32,833,194**

Summary table

Description	2022/23 £000's	2023/24 £000's	2024/25 £000's	2025/26 £000's
DSG High Needs Block grant (after deductions)	41,173	47,761	49,422	51,131
High Needs Block expenditure	49,254	51,198	53,560	55,179
In year High Needs Block variance (less other DSG underspends)	7,585	3,437	4,138	4,047
Overall DSG Balance	21,211	24,648	28,786	32,833

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Growth Fund Payments for Financial Year 2022/23																				
School	Criteria met	Increase in PAN per year group	Year Groups increase applies to	£ AWPU per pupil increase	Original PAN	Increased PAN - Agreed by LA, from Sept 2022	Final October Census 2022 pupil numbers Reception	actual pupil number increase on original PAN	Total pupils Oct 21 (excl. nursery)	Total pupils Oct 22 (excl. nursery)	Funded increase in pupil number (Capped at overall increase from Oct 21 to Oct 22 census)	Minimum Funding (Average Teached Cost for 7 months) for Criteria 1 ONLY	Maintained / Academy	Growth Fund payment for period Sept 22 - March 23 (7 months)	Growth Fund payment for period April 23 - August 23 (5 months) ACADEMIES ONLY	Growth Fund payment for period April 23 - August 23 (5 months) CRITERIA 1	NOTES	End Date		
Rossington All Saints	1	30	7	£4,536	150	190	200	50	750	838	50	£24,410	Academy	£132,300	£94,500	£0	New class for year 7 pupils to increase pupil numbers by 50	AY 23-24		
Hall Cross	1	30	7	£4,536	280	310	309	29	1442	1500	29	£24,410	Academy	£76,734	£54,810	£0	New class for year 7 pupils to increase pupil numbers by 30	AY 23-24		
Don Valley	1	16	7	£4,536	224	240	231	7	1032	1071	7	£24,410	Academy	£24,410	£13,230	£0	New class for year 7 pupils to increase pupil numbers by 30	AY 25-26		
														£233,444	£162,540	£0	Total Payments 21/22 Growth Fund			
AWPU Rates 2022-23 APT																		£395,984		
Primary (Years R-6)		£3,217.00												Financial Year breakdown		22-23	23-24			
Key Stage 3 (Years 7-9)		£4,536.00														Apr - Aug 22	106,430.00	233,443.58	Growth Fund 21-22 (Apr - Aug 22 payments)	
Key Stage 4 (Years 10-11)		£5,112.00														Sept - Mar 22			Growth fund 22-23 (Sept 22 - March 23 payments)	
																162,540.00		Growth Fund 22-23 (Apr - Aug 23 payments)		
															CN029	339,873.58	162,540.00			